

y-sugiura@kmd.keio.ac.jp

<http://sugiur.com/index-e.html>

■ RESEARCH INTEREST

Human robot Interaction (HRI), Human computer interaction (HCI), User Interface, Robotics

■ EDUCATION

Master of Media Design

2008-current

Graduate School of Media Design, Keio University

Advised by Dr. Masahiko Inami

■ PROFESSIONAL EXPERIENCE

JST ERATO IGARASHI Design UI Project

2008-current

Tokyo, Japan, Research Assistant.

Information-technology Promotion Agency (IPA) Exploratory Software

2009

Advised by Dr. Michiaki Yasumura

■ PUBLICATIONS

Refereed conference and workshop

Yuta Sugiura, Charith Lasantha Fernando, Anusha Indrajith Withana, Kakehi Gota, Daisuke Sakamoto, Maki Sugimoto, Masahiko Inami, Takeo Igarashi and Masa Inakage, An Operating Method for a Bipedal Walking Robot for Entertainment, ACM SIGGRAPH Asia 2009 Full-Conference DVD-ROM Emerging Technologies, Yokohama, December 2009. (to appear)

Masahiro Furukawa, Yuji Uema, **Yuta Sugiura**, Atsushi Okoshi, Naohisa Nagaya, Takuji Tokiwa, Maki Sugimoto, Masahiko Inami, Fur Display, ACM SIGGRAPH Asia 2009 Full-Conference DVD-ROM Emerging Technologies, Yokohama, December 2009. (to appear)

Yuta Sugiura, Takeo Igarashi, Hiroki Takahashi, Tabare A. Gowon, Charith Lasantha Fernando, Maki Sugimoto and Masahiko Inami, Graphical Instruction for A Garment Folding Robot, ACM SIGGRAPH 2009 Full-Conference DVD-ROM Emerging Technologies, New Orleans, August 2009.

Fumitaka Ozaki, Takuo Imbe, Shin Kiyasu, Yusuke Mizukami, **Yuta Sugiura**, Naohito Okude, Masahiko Inakage, Masahiko Inami, Maki Sugimoto, Adrian Cheok and Shuichi Ishibashi, "MYGLOBE: Cognitive Map as Communication Media", ACM SIGGRAPH 2009 Full-Conference DVD-ROM Posters, New Orleans, Aug 2009.

■ LANGUAGE SKILL

Japanese

Native

English

Intermediate

■ AWARDS (PARTIAL LIST)

SUPER CREATER

2009

Information-technology Promotion Agency (IPA) Exploratory Software

■ REFERENCE

Prof. Masahiko Inami

Graduate School of Media Design, Keio University

<http://inami-lab.kmd.keio.ac.jp/inami/index.en.html>